

Research Methods

Marina Castán, PhD
Elisava School of Design and Engineering
mcastan@elisava.net

License and Terms of Use

The Transitions Project Open Educational Resources are educational materials that complement the modular curricula developed within the Transitions project under the GA 101056544.

The materials are licensed under the Creative Commons Attribution-ShareAlike 4.0 International license, allowing users to use, remix, and share them, provided that they adhere to the following conditions:

- Attribution: The original creator must be clearly credited, either as an attribution or reference for any remixed content.
- Source Link: The user must include a link to transitionsproject.eu to direct learners to the original source.
- Branding: The Transitions project logo must be displayed either on the slides or in the credits.
- ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the [same license](https://creativecommons.org/licenses/by-sa/4.0/) as the original.

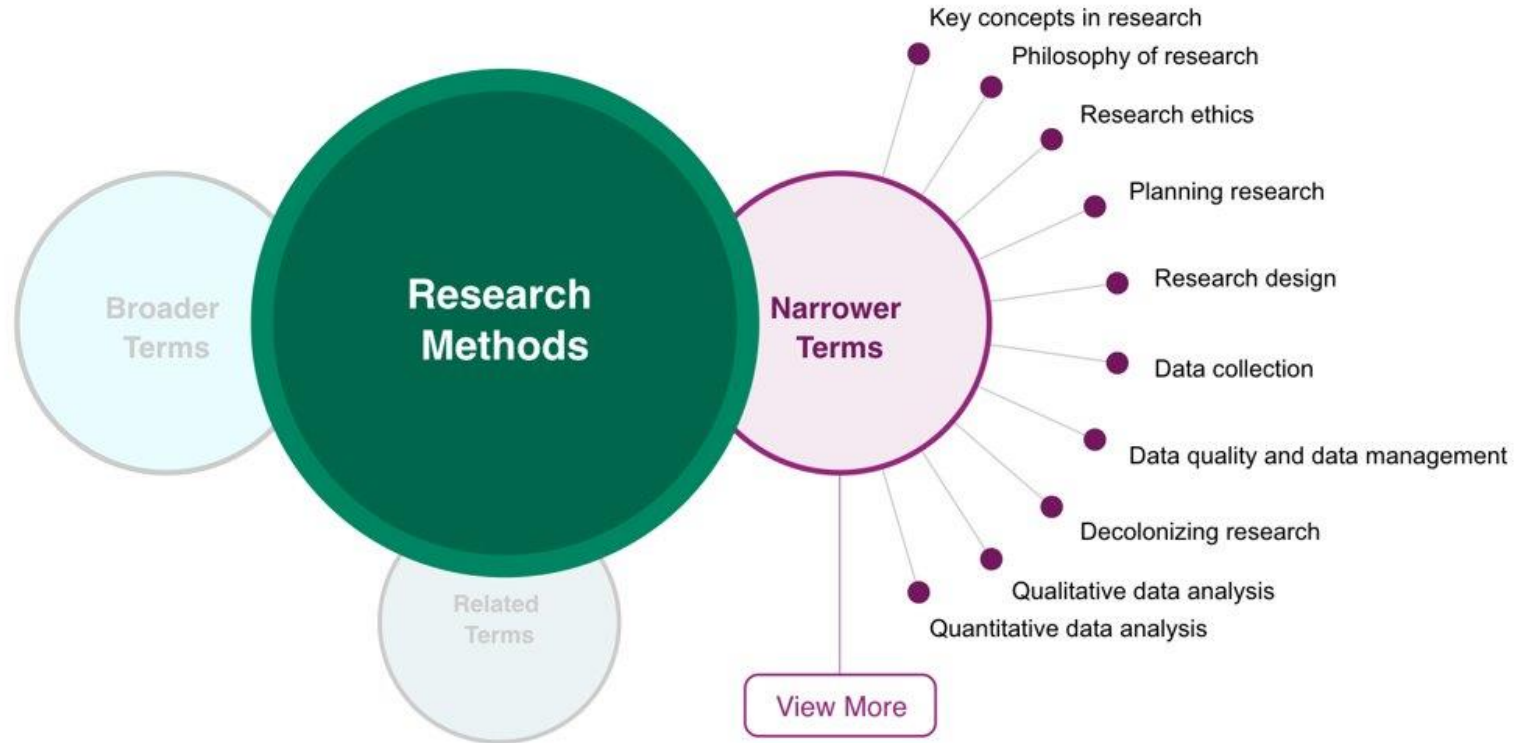
Research Methods

Research Methods are systematic approaches used to collect, analyze, and interpret information to answer questions or explore phenomena.

In design, research methods support:

- Frame and test ideas
- Explore user interaction and material behaviour
- Reflect critically on practice

Research Methods



<https://methods.sagepub.com/>

Research Methods

Research Methods are characterized by being:

- **Rigorous:** based on evidence
- **Reflective:** involves critical thinking
- **Responsive** – aligned to context and users

Research Methods

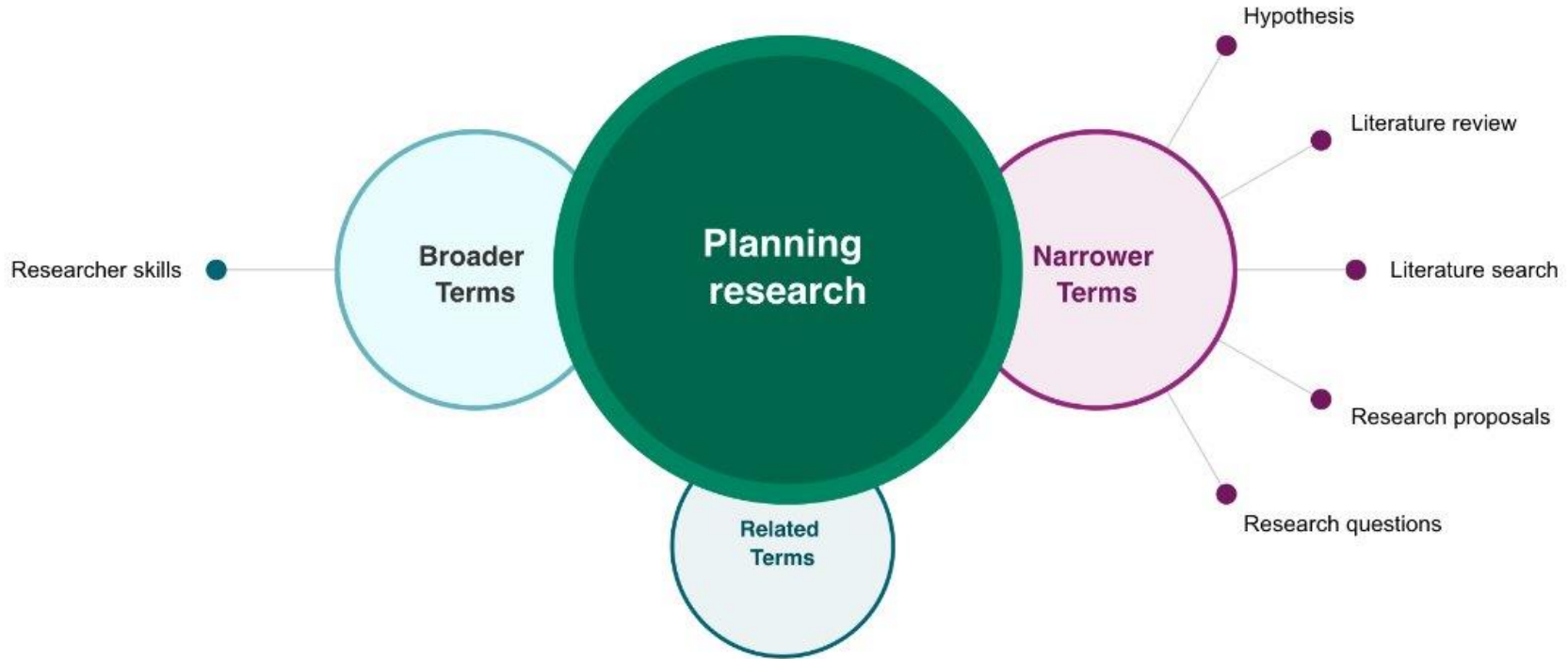
Types	Purpose	Common Methods
Qualitative	Exploring Meanings and experiences	Interviews, observations, case studies
Quantitative	Measuring variables and testing hypotheses	Surveys, experiments, statistical analysis
Mixed Methods	Combining qualitative and quantitative approaches	Combined use of both methods, either in sequence or simultaneously

Considerations for Using Research Methods in Design

Key questions to guide method selection:

- What is the research question?
- What kind of knowledge is sought—measurable, experiential, speculative?
- Who are the users/stakeholders involved?

Considerations for Using Research Methods in Design



Design Research

Design research is a systematic inquiry aimed at generating knowledge about or through design practices.

- Bruce Archer (1979): Advocated for design as a distinct discipline, emphasizing its unique methodologies and epistemologies.
- Archer (1995) described research as "systematic inquiry whose goal is communicable knowledge."

Design Research

Design research is a systematic inquiry aimed at generating knowledge about or through design practices. It is characterized by being:

- Systematic and methodical
- Transparent and replicable
- Ethically conducted
- Aimed at contributing to a broader knowledge base

Design research often involves iterative processes, prototyping, and reflective practice.

Christopher Frayling (1993): Introduced three categories:

- Research into design
- Research for design
- **Research through design**

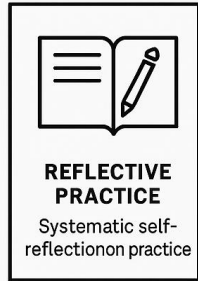
Research through Design (RtD):

A research approach where designing is central to the inquiry process.

- Inquiry happens through the design process
- Artifacts and reflection produce knowledge
- Iterative, reflective, and often non-linear
- Combines making, documenting, and theorizing

Practice-based research Methods

Practice-based research is common in design, art, architecture, performing arts, and creative disciplines. It emphasizes the creation of new knowledge through the process and outcomes of creative or professional practice. The most commonly used research methods in practice-based research are:



– Reflective Practice: systematic self-reflection on one's own practice.

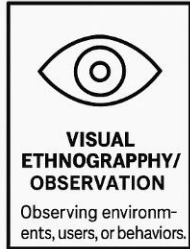
Purpose: to articulate tacit knowledge and insights gained during the process (research journals, reflective logs, narrative accounts).



– Artistic or Design Practice as Inquiry: the act of creating (e.g., a design, artwork, prototype) becomes the method itself.

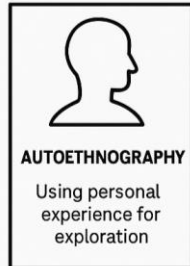
Purpose: supports an exploratory and iterative approach to knowledge production.

Practice-based research Methods



– Ethnography / Observation: observing environments, users, or behaviors, often using visual media like photos or video.

Purpose: To understand how people interact with designed artifacts or spaces.



– Autoethnography: using personal experience to explore cultural and social contexts.

Purpose: to uncover hidden dimensions of practice or researcher positionality.



– Action Research: collaborative, cyclical research focused on solving real-world problems.

Purpose: In community or participatory design settings where practitioners are part of the system.

Ethical Considerations in Design Research

- Informed Consent
- Confidentiality
- Respect for participants
- Transparency in reporting

References

- Archer, B. (1979 & 1995)
- Frayling, C. (1993)
- Borgdorff, H. (2010)
- Gaver, W. (2012)
- Giaccardi, E. (2019)
- Göransdotter, M. & Redström, J. (2018)
- Fry, T. (2009) – Design Futuring: Sustainability, Ethics, and New Practice
- Braidotti, R. (2013) – The Posthuman

transiti*ns